## 2018-2019

Annual Book Publishing Industry Survey

UNIVERSITEIT VAN PRETORIA UNIVERSITY OF PRETORIA YUNIBESITHI YA PRETORIA

This research was conducted on behalf of the Publishers Association of South Africa by the Department of Information Science.
Research led by: Elizabeth le Roux, Laetitia Cassells.

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## Contents

Introduction
Publisher profiles ..... 5
Employment 6
Production ..... 7
Royalties ..... 8
Publishing Revenue Streams 9 ..... 9
Introduction 9
Distribution Channels ..... 10
Import and Export Revenue 11
Education
Production ..... 13
Royalties ..... 14
Turnover and discounts ..... 14
Trade
Revenue ..... 21
Revenue from books 22
Revenue by format ..... 23
Distribution channels ..... 23
Royalties paid on locally produced books ..... 24
Academic
Revenue ..... 25
Royalties paid on locally published books ..... 26
Distribution channels ..... 26
Production ..... 27
ABET
Revenue ..... 28
Distribution channels ..... 28
Royalties paid on locally published books ..... 29
Production by language ..... 29
TVET
Revenue ..... 30
Distribution channels ..... 30
Royalties paid on locally published books ..... 31
Production by language ..... 31
List of Participating Publishers ..... 32

## Introduction

The annual book publishing industry survey provides information on the growth and development of the South African publishing industry. It is the most comprehensive survey available of the publishing industry in South Africa, providing information for planning and lobbying purposes since 2002.

The data collected annually is invaluable for understanding the publishing industry in South Africa, especially as transformational shifts take place across the key publishing sectors - Education, Trade and Academic.
This survey reports on the period April 2018 to March 2019.
The data is collected from an intensive survey of South African publishers, focusing on their turnover and production patterns from the previous financial year, as well as ownership and employment. The survey is conducted by an independent research team at the University of Pretoria, who
maintain strict confidentiality of all data submitted. All the data reported is aggregated, and no individualised data may be gleaned from the report. The total number of publishers in South Africa is unknown, but is thought to be between 150 and 200. The survey targets active publishers, both PASA and non-PASA members, from micro-enterprises to multinationals. This year, around 150 publishers were invited to participate. The industry is heavily dominated by a small group of very large publishers, who together represent more than $80 \%$ of production and revenue. This representation is reflected in the participation in this survey. The 31 responses represent more than 50 local imprints, and more than $90 \%$ of the total revenue generated by the industry. They also account for nearly 2000 full-time employees. A few small publishers participated, which is encouraging given their general lack of capacity and inadequate management information systems.

## Overview

In 2018-19, the South African publishing industry produced around R3.5 billion in revenue. Comparative data from other studies indicates this growth is higher than expected, although it still falls within the range estimated by the Industrial Development Cooperation (around R3.4 billion) and PwC (R3.8 billion). The three main publishing sectors are Education, Academic, and Trade. Unlike the international situation, where Trade or general retail publishing accounts for around $50 \%$ of income, in South Africa the Education sector accounts for around 60\% of revenue. Of this revenue, just 3-4\% represents sales of digital books. In the overall graphs below, Education includes schoolbooks, the technical colleges and adult education, while Academic includes higher education textbooks, professional books and scholarly books. All revenue quoted is net, i.e. discounts and VAT have been deducted.

Total Revenue

| Sector | $\mathbf{2 0 1 7 / 2 0 1 8}$ (R '000) | $\mathbf{2 0 1 8 / 2 0 1 9 ~ ( R ` 0 0 0 ) ~}$ | YoY Change |
| :---: | :---: | :---: | :---: |
| Academic | 364519 | 469974 | $29 \%$ |
| Trade | 815004 | 847303 | $4 \%$ |
| Education | 1970427 | 2203544 | $12 \%$ |
| Total | $\mathbf{3 1 4 9} 950$ | $\mathbf{3 5 2 0 8 2 1}$ | $\mathbf{1 2 \%}$ |

(Note: here Education is a broad category including TVET and ABET; Academic includes Scholarly)


## Publisher profiles

The survey provides an overview of the ownership and employment profiles of the publishing industry in South Africa. In general the respondent companies are locally controlled, or when internationally owned may have a stake owned by a local, often black-owned, share-holding scheme. The BBBEE ratings have improved markedly over the past few years, which reflects transformation across the industry.
The survey shows a rise in employment figures, in contrast to predictions of a drop of around $1 \%$ in formal employment (IDC Economic Trends Report for 2018).

## Annual Book-related NET turnover

| Less than R 10mil (EME) | 9 |
| :---: | :---: |
| Between R 10mil and R 50mil (QSE) | 5 |
| Greater than R 50mil (Generic) | 16 |

## Industry Association Membership and Previous Survey Participation

| Were you a member of the | Yes | No |
| :---: | :---: | :---: |
| South African Publishers' <br> Association (PASA) in 2018? | 28 |  |
| Did you participate in the <br> 2018 Book Publishing Indus- <br> try Survey? | 22 | 6 |
| No response |  | 2 |

## BEE Level <br> Participants rated for BEE: 20

| BBBEE Rating | Rated |
| :---: | :---: |
| Level 1 >100\% AAA | 8 |
| Level 2 85-99\% AA | 3 |
| Level 3 75-85\% A | 2 |
| Level 4 65-75\% BBB | 4 |
| Level5 55-65\% BB | 2 |
| Level 6 45-55\% B | 0 |
| Level $740-45 \%$ C | 1 |
| Level 8 30-40\% D | 0 |
| Not compliant $<30 \%$ E/FF | 1 |

The BEE ratings from respondents show a distinct improvement, with more companies achieving higher ratings. Hopefully this is a good indication of transformation in the industry.

## Employment Profile

## The survey shows a rise in employment figures from 2017/18, in contrast to predictions from reports e.g.

$-1 \%$ formal employment (Industrial Development Cooperation (IDC) Economic Trends Report for 2018)

| Employment at 31 March 2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Job Category | Black Individual |  | White Individual |  |
|  | Male | Female | Male | Female |
| Editorial staff | 26 | 129 | 21 | 132 |
| Design and production staff | 33 | 46 | 16 | 35 |
| Marketing, promotion and sales staff | 100 | 216 | 71 | 128 |
| Finance staff | 21 | 97 | 13 | 25 |
| Human resources staff | 3 | 25 | 0 | 6 |
| Office administration staff | 31 | 101 | 4 | 16 |
| Information technology staff | 84 | 36 | 52 | 20 |
| Warehousing and distribution staff | 84 | 57 | 2 | 3 |
| Other support staff | 53 | 140 | 21 | 56 |
| Part Time including Freelancers | 125 | 385 | 31 | 128 |

## Production

This section focuses on revenue rather than the number of new titles produced each year. The survey requests the total number of new titles produced by each publisher, but insufficient data is provided by the publishers to generate a full picture of production figures.

Data was collected on revenue per format (print and digital) and per language. Publishers are making more digital titles available, and the revenue received from digital titles has risen slightly. However, it remains below $5 \%$ of total revenue, indicating the local market's ongoing preference for print-based titles.

In terms of languages, we continue to see domination by English and Afrikaans, although the figures for these fluctuate annually due to changes in demand - and they are often swayed by a single bestseller, such as Jacques Pauw's The President's Keepers. The majority of new editions in African languages are produced by the Education sector. The increased new digital editions in these languages are likely a result of increased focus on the development of African language digital publications in this sector.

## Revenue from print and digital titles produced locally

| Revenue | $2017 / 2018\left(\mathrm{R}^{\prime} 000\right)$ |  | 2018/2019 ( $\left.\mathrm{R}^{\prime} 000\right)$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Print | Digital | Print | Digital |
|  | 2581344 | 76866 | 3265349 | 111645 |

Digital as a share of the revenue from locally produced titles has risen very slightly.

## Language

| Language | Income 2017/2018 (R ‘000) |  | Income 2018/2019 (R $\left.{ }^{2} 000\right)$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Print | Digital | Print | Digital |
| Afrikaans | 913222 | 23448 | 298229 | 11689 |
| English | 1380676 | 50317 | 2182779 | 92747 |
| IsiNdebele | 1312 | 14 | 1655 | 19 |
| IsiXhosa | 32162 | 1325 | 42407 | 857 |
| IsiZulu | 124708 | 516 | 121675 | 1093 |
| Sepedi | 37163 | 247 | 32485 | 695 |
| Sesotho | 19807 | 551 | 20864 | 710 |
| SiSwati | 2431 | 1 | 6077 | 83 |
| Setswana | 42805 | 271 | 50956 | 624 |
| Tshivenda | 6556 | 35 | 9192 | 116 |
| Xitsonga | 16472 | 81 | 11091 | 274 |
| Multillingual | 2429 | 15 | 6363 | 121 |
| Other Languages | 1601 | 45 | 577 | 13 |
| Total | 2581344 | 76866 | 2784351 | 109041 |



## Royalties

The survey reports on aggregated and average royalty rates. These vary across the sectors, but represent an important source of income for a wide range of authors

| Product <br> Category | Average Minimum Per- <br> centage | Average Maximum Per- <br> centage | Weighted <br> Average |
| :---: | :---: | :---: | :---: |
| Trade | $3.5 \%$ | $12 \%$ | $8 \%$ |
| Education | $5 \%$ | $16 \%$ | $11 \%$ |
| Academic | $4.4 \%$ | $12.4 \%$ | $8 \%$ |
| TVET | $12 \%$ | $15 \%$ | $14 \%$ |
| ABET | $4 \%$ | $14 \%$ | $9 \%$ |

## Publishing Revenue Streams

The publishing industry does not only rely on the production and sales of new books. Due to fluctuating support from the Department of Basic Education, a relatively small reading market, and unstable economic conditions, the publishing industry is increasingly pursuing alternative revenue streams. While still con-tent-related, these channels are not necessarily related to traditional publishing.

## Book related revenue streams

| Book related economic activity engaged in on a <br> commercial basis | Active in market |
| :--- | :---: |
| Local print book publishing | 28 |
| Local eBook publishing of electronic format content <br> downloaded onto user owned reading devices and <br> apps | 27 |
| Local distribution of locally published print books <br> published by third parties (not related to self or <br> holding company) | 7 |
| Local distribution of imported print books published <br> by third parties (not related to self or holding com- <br> pany) | 8 |
| Local e-book distribution (i.e. electronic format con- <br> tent downloaded onto user-owned reading devices <br> and apps) | 9 |
| Online subscriber access services to professional <br> and educational content databases | 5 |
| Local production of book-related material, title or <br> character extensions (loose-leaf ring books, post- <br> ers, maps, activity sheets etc.) | 9 |
| Local production of digital book-related brand or <br> character extensions (CDs, DVDs, audio-books, <br> etc.) | 12 |

## Non book-related revenue streams

| Non-book related economic activity engaged in <br> on a commercial basis | Active in market |
| :--- | :---: |
| Local production of non-paper-based book related <br> product / brand / character extensions (soft toys, gift <br> items etc.) | 1 |
| Academic journal publishing | 1 |
| Trade magazine publishing | 1 |
| Research or trade report publishing | 1 |
| Professional training services provided to external <br> parties | 8 |
| Professional consulting services | 5 |
| Publishing services to third parties: Editorial and/or <br> production | 5 |
| Publishing services to third parties: Marketing and <br> sales | 5 |
| Publishing services to third parties: Warehousing <br> and distribution | 5 |

## Distribution Channels

Publishers provide a breakdown of their income according to the various sales channels. The discounts referred to represent mean or weighted discounts, based on the aggregated figures provided by the respondents.

## Turnover and discounts per sales channel

| Type of outlet | 2017/2018 (R '000) | 2018/2019 (R '000) | Mean discount |
| :---: | :---: | :---: | :---: |
|  | Aggregated Revenue |  |  |
| National or regional bookseller chains | 699540 | 1262699 | 33\% |
| Independent booksellers and other book retailers | 189504 | 346313 | 31\% |
| Non-book retail outlets | 7246 | 60847 | 26\% |
| Supermarkets and department stores | 20505 | 10018 | 6\% |
| Internet booksellers | 9427 | 80941 | 30\% |
| Book clubs and direct mail booksellers | 43884 | 362 | 7\% |
| Businesses and corporations (direct sales) | 3008 | 29868 | 15\% |
| The public (direct sales) | 80704 | 73211 | 14\% |
| Libraries | 7672 | 13314 | 11\% |
| State and provincial departments | 9280 | 1022577 | 15\% |
| Schools and educational institutions | 294945 | 190328 | 23\% |
| School book distributors and tenders | 198501 | 214202 | 18\% |
| Export sales | 181152 | 20504 | 16\% |
| Other | 131548 | 36235 | 16\% |
| Total | 1876916 | 3361420 |  |

## Import and Export Revenue

The table shows an increase in revenue from locally produced books, and a drop in revenue from imported books.

## Import and Export Revenue

| Channel | Local 2018/2019 (R ‘000) | Imported 2018/2019 (R ‘000) |
| :---: | :---: | :---: |
| Sales of print books | 3089849 | 195046 |
| Sales of digital book <br> products | 64256 | 48935 |
| Rights sales | 12294 | 348 |
| Distribution of locally pub- <br> lished books | 109281 | - |
| Other book-related in- <br> come | 813 | 244329 |
| Total | 3276493 |  |



## Education

The Education sector is largely concerned with producing school books for the Department of Basic Education (DBE) as well as private schools. Publishers respond to tenders or calls for new books, and are regulated by a set curriculum. The sector is dominated by a few large publishers, several medium-sized publishers and a large number of very small publishers focusing on niche subjects and often using partners for distribution. Because the sector is so reliant on the DBE, changes in government policy have a direct effect on income, production and employment in this sector.

The DBE continues to investigate state-sponsored publishing of textbooks, and has developed workbooks and readers in a number of different subject areas. These include, for instance, Technical Mathematics and Science textbooks as well as Grade 1-3 Graded Readers and Big Books. A framework for state-sponsored textbooks for Information Technology (IT), Computer Application Technology (CAT) and Music (Mus) in Grades 10-12 has been developed. The DBE is also experimenting with various digital projects, and reported in 2018-19 that 409 PDF digital resources were converted for use on mobile devices; 180 African Storybook Readers were added to the DBE's digital content repository; six offline digital textbooks were developed for Grade 12 Technical Mathematics \& Science, Grade 7-9 Mathematics and Grade 7 Natural Science; and 12 offline digital content packs were distributed to each of the nine provinces.

For accessibility purposes, provinces source textbooks directly from the publishers for conversion to Braille or other accessible formats.

## Provincial spend on Learner Support Material per learner



Per learner expenditure based on the 2018 Education Management Information System School Masterlist data provided by the Department of Basic Education. National average spend per student is R 145,67.

## Turnover derived from all book-related activities

As it is tailored for the South African schools market, production in this sector is almost entirely local, with historically less than $1 \%$ of income being derived from imported books. The sector is also still largely print-driven, although this may change if government initiatives to introduce digital school books are more widely rolled out. Currently reports from this sector range from $1.8 \%$ to $2.5 \%$ when reporting on income from the sales of digital products.

| Activity | Local turnover (R ‘000) | Imported turnover (R ‘000) |
| :--- | :---: | :---: |
| Sales of print books | 1791166 | 36137 |
| Sales of digital book prod- <br> ucts | 50904 | 1159 |
| Rights sales | 834 | - |
| Distribution of locally pub- <br> lished books | 51744 | - |
| Total turnover | 1931943 | 37295 |

## Production

This table records data on revenue from new editions, and the languages and formats in which they are produced. It also records the format and the division between imported and exported books.
The actual numbers of new titles or editions produced during the year cannot be accurately reported due to incomplete responses obtained.

## Sales of locally produced school textbooks per language

| Language | Print (R '000) | Digital (R '000) |
| :--- | :---: | :---: |
| English | 1325805 | 38352 |
| Afrikaans | 145412 | 5826 |
| IsiZulu | 120388 | 1092 |
| IsiXhosa | 42287 | 856 |
| Sepedi | 32472 | 695 |
| Sesotho | 20663 | 710 |
| Setswana | 50933 | 624 |
| IsiNdebele | 1654 | 19 |
| Xitsonga | 11089 | 274 |
| Tshivenda | 9185 | 116 |
| SiSwati | 6069 | 83 |
| Multilingual | 3689 | 0 |
| Other Languages | 226 | 0 |
| Total | 1769872 | 48647 |

## Royalties

Royalties are recorded per book category and aggregated here. The average royalty rate for this sector is usually between $10-12 \%$.

Value of royalty paid on locally published books

| Product Category | Minimum Percent | Maximum Percent | Weighted Average |
| :--- | :---: | :---: | :---: |
| School print books | $5 \%$ | $17 \%$ | $11 \%$ |
| School digital books | $5 \%$ | $15 \%$ | $10 \%$ |

## Turnover and discounts

While publishers are dependent on state and provincial government departments for the vast majority of orders, they also distribute their products through a variety of other sales channels. Discounts can vary a great deal according to different kinds of suppliers. For the state and provincial departments, publishers provide individual prices in response to government tenders. Because publishers are required to provide their absolute lowest prices, no discounts are applicable to those prices. It is only in the case of supplementary materials that the old catalogues show recommended retail prices (RRP) with a discount.

Turnover and average discount granted according to sales outlet category

| Type of sales outlet | Turnover (R '000) | Discount \% |
| :--- | :---: | :---: |
| National or regional book- <br> seller chains | 295714 | $34 \%$ |
| Independent booksellers and <br> other book retailers | 199214 | $31 \%$ |
| Non-book retail outlets | 26730 | $27 \%$ |
| Internet booksellers | 7813 | $30 \%$ |
| Businesses and corpora- <br> tions (direct sales) | 22788 | $21 \%$ |
| The public (direct sales) | 52401 | $15 \%$ |
| Libraries | 1115 | $20 \%$ |
| State and provincial depart- <br> ments | 25504 | $20 \%$ |
| Schools and educational <br> institutions | 194200 | $174 \%$ |
| School book distributors <br> and tenders | 1187 | $28 \%$ |
| Export sales | 210 | $21 \%$ |
| Other | 1842020 | $18 \%$ |
| Total |  |  |

Total turnover by province

| Province | 2017/2018 (R '000) |  | 2018/2019 (R '000) |  | $\begin{array}{\|l\|} \hline \text { 2018/2019 } \\ \text { Total } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Locally Published | Imported | Locally Published | Imported |  |
| Eastern Cape | 58725 | 665 | 143425 | 659 | 144084 |
| Free State | 26229 | 1015 | 86160 | 1207 | 87367 |
| Gauteng | 364775 | 1416 | 516835 | 11997 | 528832 |
| Kwa Zulu <br> Natal | 382752 | 1198 | 378010 | 1441 | 379451 |
| Limpopo | 276988 | 118 | 248239 | 128 | 248367 |
| Mpumalanga | 58575 | 107 | 78932 | 200 | 79132 |
| Northern Cape | 3578 | 14 | 22266 | 29 | 169688 |
| North West | 158138 | 242 | 168315 | 1373 | 22295 |
| Western Cape | 158096 | 2411 | 198874 | 7440 | 206314 |

Revenue by province, according to product sub-category

| Eastern Cape | Local (R ‘000) | Imported ( $\left.\mathbf{R}^{\prime} \mathbf{0 0 0}\right)$ |
| :--- | :---: | :---: |
| Book Category | 443 | 42 |
| Grade R | 22884 | 1 |
| Grade 1-3 core | 27627 | 0 |
| Grade 4-6 core | 35252 | 0 |
| Grade 7-9 core | 11260 | 0 |
| Grade 10 core | 12230 | 0 |
| Grade 11 core | 11026 | 1 |
| Grade 12 core | 2363 | 0 |
| Grade 10 Prescribed literature | 1688 | 0 |
| Grade 11 Prescribed literature | 1767 | 0 |
| Grade 12 Prescribed literature | 12007 | 336 |
| FP Reading schemes | 829 | 44 |
| IP Reading schemes | 754 | 40 |
| SP Readers (non-core) | 631 | 0 |
| Dictionaries (Primary) | 389 | 25 |
| Dictionaries (Secondary) | 154 | 0 |
| Atlases (Primary) | 205 | 0 |
| Atlases (Secondary) | 132 | 0 |
| Posters | 1492 | 104 |
| Supplementary and Library | 292 | 67 |
| Other | 143425 | 659 |
| Total |  |  |
|  |  |  |


| Free State |  |  |
| :--- | :---: | :---: |
| Book Category | Local (R ‘000) | Imported (R '000) |
| Grade R | 189 | 16 |
| Grade 1-3 core | 11162 | 28 |
| Grade 4-6 core | 25550 | 0 |
| Grade 7-9 core | 24540 | 0 |
| Grade 10 core | 6329 | 0 |
| Grade 11 core | 3121 | 1 |
| Grade 12 core | 5648 | 0 |
| Grade 10 Prescribed literature | 223 | 0 |
| Grade 11 Prescribed literature | 296 | 0 |
| Grade 12 Prescribed literature | 217 | 0 |
| FP Reading schemes | 2566 | 20 |
| IP Reading schemes | 3469 | 277 |
| SP Readers (non-core) | 369 | 1 |
| Dictionaries (Primary) | 340 | 0 |
| Dictionaries (Secondary) | 122 | 15 |
| Atlases (Primary) | 74 | 0 |


| Limpopo | Local (R'000) | Imported (R '000) |
| :--- | :---: | :---: |
| Book Category | 367 | 8 |
| Grade R | 11294 | 0 |
| Grade 1-3 core | 64445 | 0 |
| Grade 4-6 core | 77099 | 0 |
| Grade 7-9 core | 24613 | 0 |
| Grade 10 core | 29775 | 0 |
| Grade 11 core | 23348 | 0 |
| Grade 12 core | 2666 | 0 |
| Grade 10 Prescribed literature | 2214 | 0 |
| Grade 11 Prescribed literature | 1013 | 0 |
| Grade 12 Prescribed literature | 4327 | 0 |
| FP Reading schemes | 459 | 6 |
| IP Reading schemes | 518 | 0 |
| SP Readers (non-core) | 1213 | 31 |
| Dictionaries (Primary) | 266 | 0 |
| Dictionaries (Secondary) | 101 | 0 |
| Atlases (Primary) | 65 | 0 |
| Atlases (Secondary) | 9 | 0 |
| Posters | 1757 | 59 |
| Supplementary and Library | 2693 | 22 |
| Other | 248239 | 128 |
| Total |  |  |


| Atlases (Secondary) | 69 | 0 |
| :--- | :---: | :---: |
| Posters | 64 | 0 |
| Supplementary and Library | 1264 | 687 |
| Other | 549 | 162 |
| Total | 86160 | 1207 |


| Gauteng |  |  |
| :--- | :---: | :---: |
| Book Category | Local (R '000) | Imported (R '000) |
| Grade R | 2400 | 128 |
| Grade 1-3 core | 38693 | 205 |
| Grade 4-6 core | 119375 | 291 |
| Grade 7-9 core | 126353 | 827 |
| Grade 10 core | 35772 | 134 |
| Grade 11 core | 33695 | 113 |
| Grade 12 core | 30809 | 51 |
| Grade 10 Prescribed literature | 3482 | 18 |
| Grade 11 Prescribed literature | 3376 | 9 |
| Grade 12 Prescribed literature | 3384 | 4 |
| FP Reading schemes | 53859 | 129 |
| IP Reading schemes | 5629 | 293 |
| SP Readers (non-core) | 2297 | 486 |
| Dictionaries (Primary) | 9655 | 25 |
| Dictionaries (Secondary) | 7683 | 307 |
| Atlases (Primary) | 2500 | 29 |
| Atlases (Secondary) | 1969 | 1 |
| Posters | 190 | 0 |
| Supplementary and Library | 27923 | 2178 |
| Other | 7792 | 6769 |
| Total | 516835 | 11997 |


| KwaZulu-Natal |  |  |
| :--- | :---: | :---: |
| Book Category | Local (R ‘000) | Imported (R ‘000) |
| Grade R | 15673 | 154 |
| Grade 1-3 core | 50917 | 135 |
| Grade 4-6 core | 87255 | 0 |
| Grade 7-9 core | 93044 | 1 |
| Grade 10 core | 27135 | 0 |
| Grade 11 core | 28508 | 0 |
| Grade 12 core | 26560 | 0 |
| Grade 10 Prescribed literature | 2995 | 0 |
| Grade 11 Prescribed literature | 3113 | 0 |
| Grade 12 Prescribed literature | 1523 | 0 |
| FP Reading schemes | 10652 | 9 |
| IP Reading schemes | 6566 | 44 |


| SP Readers (non-core) | 3909 | 60 |
| :--- | :---: | :---: |
| Dictionaries (Primary) | 1928 | 2 |
| Dictionaries (Secondary) | 5116 | 120 |
| Atlases (Primary) | 853 | 14 |
| Atlases (Secondary) | 1032 | 46 |
| Posters | 185 | 0 |
| Supplementary and Library | 5109 | 373 |
| Other | 5937 | 483 |
| Total | 378010 | 1441 |


| Mpumalanga |  | Local (R '000) |
| :--- | :---: | :---: |
| Book Category | 728 | 0 |
| Grade R | 507 | 0 |
| Grade 1-3 core | 27484 | 0 |
| Grade 4-6 core | 23511 | 0 |
| Grade 7-9 core | 7788 | 0 |
| Grade 10 core | 7000 | 0 |
| Grade 11 core | 7674 | 0 |
| Grade 12 core | 10 | 0 |
| Grade 10 Prescribed literature | 41 | 0 |
| Grade 11 Prescribed literature | 95 | 0 |
| Grade 12 Prescribed literature | 383 | 3 |
| FP Reading schemes | 27 | 14 |
| IP Reading schemes | 6 | 0 |
| SP Readers (non-core) | 195 | 4 |
| Dictionaries (Primary) | 237 | 24 |
| Dictionaries (Secondary) | 186 | 0 |
| Atlases (Primary) | 60 | 0 |
| Atlases (Secondary) | 259 | 0 |
| Posters | 2405 | 50 |
| Supplementary and Library | 339 | 103 |
| Other | 78932 | 200 |
|  |  |  |


| Northern Cape | Local (R‘000) | Imported (R $\mathbf{~} \mathbf{0 0 0})$ |
| :--- | :---: | :---: |
| Book Category | 10 | 0 |
| Grade R | 329 | 0 |
| Grade 1-3 core | 3721 | 0 |
| Grade 4-6 core | 9188 | 0 |
| Grade 7-9 core | 2211 | 0 |
| Grade 10 core | 1568 | 0 |
| Grade 11 core |  |  |


| Grade 12 core | 1716 | 0 |
| :--- | :---: | :---: |
| Grade 10 Prescribed literature | 618 | 0 |
| Grade 11 Prescribed literature | 420 | 0 |
| Grade 12 Prescribed literature | 695 | 0 |
| FP Reading schemes | 107 | 0 |
| IP Reading schemes | 579 | 1 |
| SP Readers (non-core) | 276 | 7 |
| Dictionaries (Primary) | 32 | 0 |
| Dictionaries (Secondary) | 44 | 10 |
| Atlases (Primary) | 4 | 0 |
| Atlases (Secondary) | 2 | 0 |
| Posters | 19 | 0 |
| Supplementary and Library | 313 | 2 |
| Other | 415 | 9 |
| Total | 22266 | 29 |


| North West | Local (R '000) | Imported (R '000) |
| :--- | :---: | :---: |
| Book Category | 3479 | 86 |
| Grade R | 20289 | 149 |
| Grade 1-3 core | 42792 | 0 |
| Grade 4-6 core | 44501 | 0 |
| Grade 7-9 core | 11239 | 0 |
| Grade 10 core | 9246 | 0 |
| Grade 11 core | 6757 | 0 |
| Grade 12 core | 1464 | 0 |
| Grade 10 Prescribed literature | 1069 | 0 |
| Grade 11 Prescribed literature | 921 | 0 |
| Grade 12 Prescribed literature | 7321 | 18 |
| FP Reading schemes | 2301 | 4 |
| IP Reading schemes | 685 | 0 |
| SP Readers (non-core) | 1780 | 107 |
| Dictionaries (Primary) | 2039 | 361 |
| Dictionaries (Secondary) | 214 | 0 |
| Atlases (Primary) | 1731 | 0 |
| Atlases (Secondary) | 1499 | 0 |
| Posters | 5000 | 107 |
| Supplementary and Library | 3988 | 540 |
| Other | 168315 | 1373 |
| Total |  |  |
|  |  |  |


| Western Cape | Local (R ‘000) | Imported (R ‘000) |
| :--- | :---: | :---: |
| Book Category | 678 | 0 |
| Grade R | 8242 | 2 |
| Grade 1-3 core | 40510 | 34 |
| Grade 4-6 core | 49214 | 770 |
| Grade 7-9 core | 17417 | 780 |
| Grade 10 core | 19945 | 589 |
| Grade 11 core | 16090 | 617 |
| Grade 12 core | 1410 | 31 |
| Grade 10 Prescribed literature | 9480 | 53 |
| Grade 11 Prescribed literature | 1848 | 42 |
| Grade 12 Prescribed literature | 10817 | 19 |
| FP Reading schemes | 3282 | 254 |
| IP Reading schemes | 787 | 231 |
| SP Readers (non-core) | 4218 | 27 |
| Dictionaries (Primary) | 3166 | 216 |
| Dictionaries (Secondary) | 1085 | 1 |
| Atlases (Primary) | 822 | 0 |
| Atlases (Secondary) | 229 | 0 |
| Posters | 6906 | 1207 |
| Supplementary and Library | 2728 | 2565 |
| Other | 198874 | 7440 |
| Total |  |  |

## Trade

Trade publishers produce books for the general reader. The sector is characterised by large multinational publishers with local offices as well as a variety of local imprints. In addition, some local publishers act as distributors for international publishers, but only a small proportion of these imports is captured in this survey, as the focus is on the production of local books. The Trade sector includes specialist publishers focusing on the religious market, which is an important sub-sector in South Africa.
Estimates suggest that the proportion of e-book sales is set to grow to nearly $10 \%$ of sales over the next five years, while audiobooks continue to gain market share (The PWC Entertainment and media outlook:2018 - 2022). However, the figures captured in this survey imply that this forecast is overly large, as the disparity between print and digital book sales remains very high.

## Revenue

## Turnover derived from all book-related activities

| Activity | Local turnover (R ‘000) | Imported turnover (R'000) |
| :--- | :---: | :---: |
| Sales of print books | 730872 | 99311 |
| Sales of digital book prod- <br> ucts | 6339 | 7664 |
| Rights sales | 2100 | 228 |
| Total turnover | 739311 | 107203 |

## Other turnover derived from business activities

| Activity | Local turnover (R '000) |
| :--- | :---: |
| Distribution of locally published books | 674 |
| Other book-related income | 116 |
| Total other turnover | 789 |

## Revenue from books

## Sales of locally produced books by category

Adult Fiction Books

| Language | Print (R ‘000) | Digital (R ‘000) |
| :--- | :---: | :---: |
| English | 78435 | 2703 |
| Afrikaans | 41703 | 4512 |
| IsiZulu | 269 | 0 |
| IsiXhosa | 7 | 0 |
| Sesotho | 4 | 0 |
| SiSwati | 7 | 0 |
| Multilingual | 620 | 23 |
| Total | 121045 | 7238 |

## Adult Non-Fiction Books

| Language | Print (R ‘000) | Digital (R ‘000) |
| :--- | :---: | :---: |
| English | 162410 | 4353 |
| Afrikaans | 29836 | 1034 |
| IsiZulu | 200 | 0 |
| IsiXhosa | 35 | 0 |
| Multilingual | 1865 | 98 |
| Other Languages | 211 | 13 |
| Total | 189889 | 5385 |

Children's Fiction Books

| Language | Print (R '000) | Digital (R '000) |
| :--- | :---: | :---: |
| English | 59362 | 99 |
| Afrikaans | 21281 | 238 |
| IsiZulu | 192 | 0 |
| IsiXhosa | 55 | 0 |
| Sepedi | 13 | 0 |
| Sesotho | 59 | 0 |
| Setswana | 24 | 0 |
| IsiNdebele | 1 | 0 |
| Xitsonga | 2 | 0 |
| Tshivenda | 7 | 0 |
| SiSwati | 1 | 0 |
| Multilingual | 90 | 0 |
| Total | 81085 | 338 |

## Children's Non-Fiction Books

| Language | Print (R $\mathbf{r}^{\prime 000)}$ | Digital (R '000) |
| :---: | :---: | :---: |
| English | 16194 | 5 |
| Afrikaans | 5839 | 0 |
| IsiZulu | 125 | 0 |
| IsiXhosa | 23 | 0 |
| Sepedi | 0 | 0 |
| Sesotho | 4 | 0 |
| Total | 20884 | 5 |

## Revenue by format

| Genre | 2017/2018 (R ‘000) |  | 2018/2019 (R ‘000) |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Locally Pub- <br> lished | Imported | Locally Pub- <br> lished | Imported |
| Adult non-fiction print <br> (Including religious) | 214714 | 164792 | 20758 | 12352 |
| Adult non-fiction <br> digital (Including reli- <br> gious) | 4563 | 1738 | 335 | 160 |
| Adult fiction print | 32036 | 158247 | 354502 | 42195 |
| Adult fiction digital | 1411 | 687 | 5190 | 6759 |
| Children's print | 33684 | 113683 | 179825 | 29847 |
| Children's digital | 548 | 489 | 500 | 468 |

## Distribution channels

## Turnover and average discount granted according to sales outlet category

| Type of sales outlet | Locally produced <br> books (R '000) | Imported books (R <br> '000) | Mean discount \% |
| :--- | :---: | :---: | :---: |
| National or regional <br> bookseller chains | 289633 | 294643 | $37 \%$ |
| Independent book- <br> sellers and other <br> book retailers | 41394 | 40607 | $41 \%$ |
| Non-book retail out- <br> lets | 26973 | 7097 | $42 \%$ |
| Supermarkets and <br> department stores | 7226 | 2792 | $28 \%$ |
| Internet booksellers | 21693 | 255360 | $37 \%$ |
| Book clubs and di- <br> rect mail booksellers | 253107 | $24 \%$ |  |


| Businesses and <br> corporations (direct <br> sales) | 3979 | 948 | $32 \%$ |
| :--- | :---: | :---: | :---: |
| The public (direct <br> sales) | 17738 | 2492 | $35 \%$ |
| Libraries | 4738 | 7441 | $37 \%$ |
| State and provincial <br> departments | 3192 | 29 | $19 \%$ |
| Schools and educa- <br> tional institutions | 5633 | 548 | $34 \%$ |
| School book distrib- <br> utors and tenders | 14592 | 857 | $33 \%$ |
| Export sales | 10534 | 1341 | 348922 |
| Other | Total |  |  |

## Royalties paid on locally produced books

These percentages do not represent the royalty rate of any specific publishers, but rather an average on the figures reported from all publishers.

| Product <br> Category | Minimum Percentage | Maximum Percentage | Weighted Average |
| :--- | :---: | :---: | :---: |
| General <br> trade print <br> books | $4 \%$ | $22 \%$ | $13 \%$ |
| General <br> trade digital <br> books | $9 \%$ | $22 \%$ | $16 \%$ |
| Religious <br> trade print <br> books | $2 \%$ | $7 \%$ | $5 \%$ |
| Religious <br> trade digital <br> books | $2 \%$ | $7 \%$ | $5 \%$ |

## Academic

The Academic sector publishes textbooks and other products for university students, as well as professional products and books for continuing professional development, used by doctors, lawyers and accountants, for instance. Books produced by the Scholarly publishing sector are also included here.
This sector is dominated by a few major players locally, as well as by imported textbooks. This survey is not able to capture a full picture of the trade in imported textbooks, as that data can only be provided by booksellers and distributors and is beyond the scope of this study. The PWC Entertainment and media outlook: 2018 - 2022 continues to predict growth in Professional publishing, with a $1.1 \%$ increase predicted by 2022. The Academic sector is differentiated by category (textbooks and professional books) as well as by format (print or digital), and by language. Print remains the format of preference, although all of the Academic publishers have invested in new technologies and new digital products. The sector is heavily dominated by the production of English-language books, a trend that mirrors the increasing use of English as the language of academia and university education.

## Revenue

| Book Category | Local books turnover (R '000) |  | Imported books turnover (R '000) |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Print | Digital | Print | Digital |
|  | 255951 | 928 | 58687 | 39291 |
| Professional <br> Books | 36969 | 5266 | 443 | 665 |
| Scholarly books | 3849 | 3441 | 0 | 468 |
| Sales of non- <br> book products | 301210 | 6494 | 59718 | 157 |
| Total |  |  | 0 |  |

## Turnover derived from all book-related activities

| Activity | Local turnover (R'000) | Imported turnover(R'000) |
| :---: | :---: | :---: |
| Sales of print books | 323724 | 59599 |
| Sales of digital book <br> products | 6499 | 40113 |
| Rights sales | 9360 | 119 |
| Distribution of locally pub- <br> lished books | 57561 | 0 |
| Total turnover | 397144 | 9981 |

## Royalties paid on locally published books

| Product Cat- <br> egory | Minimum Percentage | Maximum Percentage | Weighted Average |
| :--- | :---: | :---: | :---: |
| Textbook <br> print books | $5 \%$ | $22 \%$ | $14 \%$ |
| Textbook <br> digital books | $4 \%$ | $20 \%$ | $12 \%$ |
| Professional <br> print books | $4 \%$ | $24 \%$ | $14 \%$ |
| Professional <br> digital books | $2 \%$ | $22 \%$ | $12 \%$ |
| Scholarly <br> print books | $7 \%$ | $19 \%$ | $13 \%$ |

## Distribution channels

Academic books are mostly sold through bookseller chains, many of which are located on or near university campuses. In contrast, professional and scholarly books are often sold directly to businesses and the public, in addition to other sales channels through traditional retail chains. There is a significant market to state and government departments as well as educational institutions.
Changes to the funding provided to needy students in early 2019, which have resulted in a huge drop in sales of academic books at bookshops, are not yet reflected in these figures but may be expected to have an impact in 2019-2020.

## Turnover and average discount granted according to sales outlet category: Academic

| Type of sales outlet | Turnover (R ‘000) | Discount \% |
| :--- | :---: | :---: |
| Primary Retail Outlets | 325796 | $31 \%$ |
| E-commerce (direct publisher's sales) | 1739 | $13 \%$ |
| E-commerce (retailer sales) | 27512 | $31 \%$ |
| Other | 31075 | $24 \%$ |
| Total | 386122 |  |

## Turnover and average discount granted according to sales outlet category: Professional

| Type of sales outlet | Turnover (R ‘000) | Discount \% |
| :--- | :---: | :---: |
| National or regional bookseller chains | 13262 | $30 \%$ |
| Independent booksellers and other book <br> retailers | 15 | $30 \%$ |
| Internet booksellers | 173 | $20 \%$ |
| Businesses and corporations (direct <br> sales) | 303 | $0 \%$ |
| Libraries | 20 | $0 \%$ |
| State and provincial departments | 382 | $15 \%$ |
| Schools and educational institutions | 449 | $5 \%$ |
| Export sales | 136 | $20 \%$ |
| Other | 1933 | $15 \%$ |
| Total | 16672 |  |

## Production

Note: All of the turnover reported for Scholarly books was for English-language titles.

## Revenue from locally produced titles: Academic

| Language | Print (R ‘000) | Digital (R ‘000) |
| :--- | :---: | :---: |
| English | 301637 | 45053 |
| Afrikaans | 2658 | 5 |
| IsiZulu | 250 | 0 |
| Sesotho | 35 | 0 |
| Multilingual | 50 | 0 |
| Other Languages | 139 | 0 |
| Total | 304769 | 45057 |

Revenue from locally produced titles: Professional

| Language | Print (R‘000) | Digital (R ‘000) |
| :--- | :---: | :---: |
| English | 15354 | 1083 |
| IsiZulu | 250 | 0 |
| Sesotho | 100 | 0 |
| Multilingual | 50 | 0 |
| Total | 15754 | 1083 |

## ABET

This sub-sector focuses on local literacy and other basic training needs. Books are seldom produced as a stand-alone product; rather, they are incorporated into training programmes and projects at public adult learning centres or private companies.
The ABET market mostly comprises young adults who need to complete their basic education qualifications or supplement their existing literacy and numeracy skills. Many of the publishers are either private training providers, or Educational publishers working in partnership with non-government organisations.

## Revenue

| Activity | Local turnover (R ‘000) |
| :--- | :---: |
| Sales of print books | 8433 |
| Total turnover | 8433 |

## Turnover according to product sub-category

The National Qualifications Framework recognizes four ABET levels, which correspond approximately to the General Education and Training (GET) phase. The sector produces books or training material only in print. The lack of digital content is likely due to the lack of infrastructure, training and funding to implement infrastructure and training. The majority of books produced in the past year were in English.

| Level | Turnover (R ‘000) |
| :--- | :---: |
| Level 1 | 746 |
| Level 2 | 74 |
| Level 3 | 437 |
| Level 4 | 7176 |
| Total | 8433 |


| Type of sales outlet | Turnover (R ‘000) | Mean Discount \% |
| :--- | :---: | :---: |
| National or regional book- <br> seller chains | 1389 | $30 \%$ |
| Independent booksellers and <br> other book retailers | 632 | $32 \%$ |
| Non-book retail outlets | 0 | $30 \%$ |
| Internet booksellers | 2 | $30 \%$ |
| Businesses and corpora- <br> tions (direct sales) | 102 | $20 \%$ |
| State and provincial depart- <br> ments | 2784 | $28 \%$ |
| Schools and educational <br> institutions | 163 | 2544 |
| School book distributors <br> and tenders | 18 | $30 \%$ |
| Other | 8433 | $0 \%$ |
| Total |  |  |

## ABET

## Royalties paid on locally published books

| Product <br> Category | Minimum Percentage | Maximum Percentage | Weighted Average |
| :---: | :---: | :---: | :---: |
| ABET print <br> books | $4 \%$ | $14 \%$ | $9 \%$ |

## Production by language

| Language | Print (R'000) |
| :--- | :---: |
| English | 8280 |
| Afrikaans | 152 |
| Total | 8433 |

## TVET

## TVET

The TVET sector produces textbooks for students at the TVET colleges in South Africa, which offer technical or vocational training. The procurement and distribution model is completely different from that of the Academic textbook sector, as the TVET system is more centralised. There was little additional government spending on this sector during 2018-19. The opening of 13 new TVET college campuses for enrolment in the 2018/2019 financial year shows increased funding going to this sector, although there is not yet a significant correlating impact on the publishing for this sector. Increased standardisation of funding available to students in this sector for 2018/2019 will likely have an effect on this sector in the coming years, as will the intriduction of an additional Pre-Vocational Learning Programme (PLP) focusing on maths and science.

## Revenue

| Activity | Local turnover (R ‘000) |
| :--- | :---: |
| Sales of print books | 262654 |
| Sales of digital book products | 513 |
| Total turnover | 263168 |

## Turnover according to product sub-category

The TVET sector produces books - overwhelmingly in print - for two different levels: the National Certificate (Vocational), or NCV, and the National Accredited Technical Diploma (NATED). The vast majority of books are in English.

| Book Category | Local turnover (R '000) |  |
| :---: | :---: | :---: |
|  | NCV | NATED |
| TVET books print | 136816 | 125839 |
| TVET books digital | 354 | 159 |
| Total | 137170 | 125998 |

## Distribution channels

| Type of sales outlet | Turnover (R ‘000) | Mean Discount \% |
| :---: | :---: | :---: |
| National or regional book- <br> seller chains | 41717 | $31 \%$ |
| Independent booksellers and <br> other book retailers | 64417 | $31 \%$ |
| Non-book retail outlets | 47 | $30 \%$ |
| Internet booksellers | 357 | $25 \%$ |
| The public (direct sales) | 580 | $10 \%$ |
| Schools and educational <br> institutions | 156050 | $30 \%$ |
| Total | 263168 |  |

## TVET

## Royalties paid on locally published books

| Product <br> Category | Minimum Percentage | Maximum Percentage | Weighted Average |
| :--- | :---: | :---: | :---: |
| TVET print <br> books | $8 \%$ | $14 \%$ | $11 \%$ |
| TVET digital <br> books | $16 \%$ | $19 \%$ | $18 \%$ |

## Production by language

| Language | Print (R‘000) | Digital (R‘000) |
| :--- | :---: | :---: |
| English | 211329 | 439 |
| Afrikaans | 51348 | 75 |
| Total | 262677 | 513 |

Bookstorm(Pty) Ltd
Cambridge University Press
Cengage Learning EMEA Ltd
Camilla Sign Editing \& Publishing
Dancing Pencils
Deep South
Future Managers (Pty) Ltd
HSRC Press
Jonathan Ball Publishers
Juta and Company (Pty) Ltd
Lexis Nexis Publishers
Macmillan SA (Pty) Ltd
Marumo Publishers
NB Publishers
Oxford University Press
Pan Macmillan
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UCT Press
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